True and false wisdom真假智慧

Thinking failure is an ethical/moral failure…………………Alan Jacobs [*Watchman Lee*]

Isa 28:23-29 [*seek wisdom from God to solve problems God’s way in the details of daily living: universal obedience*]

The fear of the Lord敬畏耶和华

Proverbs 1:7 knowledge (experiential vs cognitive); Proverbs 9:10

箴言 1:7 知识（经验与认知）；箴言 9:10

True wisdom: the Way of the Lord governs our way of life.

真正的智慧：主的道路掌管我们的生活方式。[*a metaphor:living is traveling: God has a road for us to travel, but men love to travel on a road out of their own design*]

The fear of the Lord as HE is our Creator, Redeemer, Great Judge, ..., and the God of our time-space-responsibility moment by moment [*wisdom lies in respecting God’s way; the joy, the security, the satisfaction of fearing the Lord*]

敬畏主，因为他是我们的创造者、救赎者、伟大的审判者……，以及这一刻时空和责任的神。

I. the Lord who inspired the Bible (presuppositional thinking)

I. 启示圣经的主（预设思维）[*conversion: release emotional charged beliefs*]

A . the Lord of church

A. 教会之主

1 Timothy 3:5 (why some churches are such a chaos?) [*managing family to grow in godliness, a necessary prerequisite to serve in church: my failure in family thus church*]

提前3:5（为什么有些教会如此混乱？）

B1 the Lord of final judgment (system thinking)

最终的审判者（系统思维）[*vital difference between self-knowledge and reality*]

Matthew 7:17-23 (what will be God's standard to judge us in all thing?)

马太7:17-23 （上帝在所有事情上审判我们的标准是什么？）

B2 false focuses (how foolish we are to establish our own standard) [*desire to go easy way thus self-deceiving willingly*]

错误的焦点（我们建立自己的标准是多么愚蠢）

1 Corinthians 2:4-5 (man’s wisdom vs God’s power); 1 Titus 1:10, 14; 3:9 (myths vs sound teaching); 2 James 3:13-18 (passions vs peace and righteousness)

林前2:4-5 （人的智慧对比上帝的力量）；提多1:10，14；3:9 （虚谎错谬对比纯全的教导）； 雅各3:13-18 （激情对比和平与公义）[*Isa 65:2; Eph 2:3*]

B3 true godliness (God's demands, God's design, and God's desire; our conscience and feedback loops) [*a personalized framework to structure my life*]

真正的敬虔（上帝的要求、上帝的设计和上帝的愿望；我们的良心和反馈循环）

C1 the Lord who recreate us (from the Way of the Lord to our Way of life)

重建我们的主（从主的道路到我们的生活方式/道路）

The governing power of Bible (see biblical ethics drawing) applied to our

圣经的支配力量（见圣经伦理图）适用于我们的

1 value/affection, thinking, mood, action [*God is Spirit, judging from our innermost desires to outer actions*]

1. 价值/感受、思维、心情、行动

2 relationships: a toward God, b toward self, toward others: spouse, children, parents, church members, friend, …, c toward authorities, d toward things: money, properties, positions, … [*organizing our lives and governing them God’s way with coherence and skill: wisdom*]

2. 关系：a对上帝，b对自己，对他人：配偶，孩子，父母，教会成员，朋友，……，c对权威，d对事物：金钱，财产，职位，……

C2 the wrong focus (false spirituality)

错误的焦点（错误的属灵）[*anything not turning us toward Christ is false*]

Colossians 2:2-4,8,18-23 (where is the true wisdom?)

歌罗西书 2:2-4,8,18-23（真正的智慧在哪里？）

II the Lord who created us: the directing power of insights based on the integrity of human nature from “the good and necessary consequence” (WCF 1.6) [*respecting human being as God’s image bearer, thus beneficial from the good and necessary consequence; but corrupted, thus false presuppositions and false purposes*]

创造我们的主： 洞察力的指导力量是基于人性的完整，来自“良好和必要的后果”（WCF 1.6）

A Useful tools to help us regulate our thoughts: critical thinking (components, standards, structure), pre-suppositional thinking (ultimate warranty of our thought), system thinking (the external validation and feedback loop), critical realism (the balance of subjective and objective knowledge), ...

A 帮助我们调节思维的有用工具：评估性思维（组成、标准、结构）、预设思维（我们思维的最终保证）、系统思维（外部验证和反馈循环）、评估现实主义（平衡主观和客观知识），...

B Sound reasoning (Toulmin model: sound argument and valid warranty of any claim)

B 合理的推理（Toulmin 模型：合理的论据和任何支持的有效保证）

C Wise criticism of various science branches (beware of the distrotion: what are their presuppositions, what issues are they addressing, what is our purpose to pay attention to them) [*science: naïve realism balanced by system thinking, not so in church, thus the problem*]

C 对各种科学分支的明智评估（当心曲解的地方：他们的预设是什么，他们正在解决什么问题，我们关注他们的目的是什么）

III Xiaoguang to lead our discussion

III晓光带领讨论

Hui’s concluding comments

李晖的总结